



# USING PODCASTS IN L2 INSTRUCTION

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## Introduction & Goals

- Provide some resources for listening to and recording podcasts.
- Present 2 activities teachers can use to incorporate podcasts into their curriculum:
  - Extensive Listening Projects
  - Student-Produced Podcasts

## What is a podcast?

- Podcasts are audio or video programs on the Web that can be listened to on a computer or downloaded to an mp3 player or iPod.
- Podcasts are different from traditional audio or radio programs in that they contain a Really Simple Syndication (RSS) feed, which allows users to subscribe to their favorite podcasts so that new episodes are downloaded automatically to their listening devices.

# Extensive Listening Projects Using Podcasts

- Choosing Podcasts & Learner Training
  - Comprehensibility & lexical coverage
  - Length
  - How to locate transcripts and other resources
  - Learner interest
- Curriculum Integration
  - Podcast Journals
  - Podcast Clubs
  - Class Podcast Directory

## Extensive Listening Projects Using Podcasts

- Suggested Format for Podcast Journal Entry
  - a. **Name of the podcast:** \_\_\_\_\_
  - b. **Duration:** \_\_\_\_\_ minutes per episode
  - c. **Frequency:** *Daily? Weekly?*
  - d. **Language:** *English? Bilingual?*
  - e. **Category:** *Education? Music? News? Others?*
  - f. **Difficulty:** *Easy? Medium? Challenging?*
  - g. **This week's podcasting experience** (50-200 words):

# Student-Produced Podcasts

- Producing podcasts is easier than ever
  - [Pod-o-Matic](#)
  - [Hipcast](#)
  - [DJ Pod](#)
- Examples
  - <http://055fall2015.podomatic.com/>
  - <http://nystesolpodcast.podomatic.com/>

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