

Course Syllabus

Course Code / Sec. and Title	INTENSIVE TOEFL PREPARATION – Listening & Speaking (ESL0501/03)	
Schedule	Semester:	SPRING 2017
	# of sessions/days of the week:	15 sessions, Mondays, Wednesdays, & Fridays
	Dates:	April 3 to May 9, 2017
	Holidays:	Friday, April 14 (Passover)
	Times:	9am – 11am
	Location/Room#	17 Lexington Avenue, Room 1312
Instructor Name	Ms. Amanda Meier	
Contact Information	Email: ameier.baruch@gmail.com WhatsApp: +1 (804) 818-6237	
Course Description	<p>The TOEFL measures the proficiency level of non-native speakers of English. Colleges and universities, as part of the admission requirement, require English language proficiency. This course focuses on effective techniques and strategies for the Listening and Speaking sections of the TOEFL. Students will learn a variety of listening and speaking skills useful in academic and social contexts. Grammar, vocabulary building, idiomatic expressions and pronunciation will also be emphasized with the purpose to give students the ability to produce language pragmatically.</p>	
Texts	<ol style="list-style-type: none"> 1. All course materials and homework assignments will be posted online on Moodle: online.baruched.com Your username and password can be found on your registration receipt: <ol style="list-style-type: none"> a. Username is your Student ID b. Password is your CAPS PASS 2. <i>The Complete Guide to the TOEFL Test</i> by Bruce Rogers (4th Edition) ISBN-13: 978-1413023039 	
Course Requirements	<p>In order to be as successful as possible, students must actively participate in all class discussions and tasks, complete all homework assignments on time, and be prepared for quizzes and exams throughout the course.</p>	
Learning Objectives	<p>At the end of this course, students will have improved their ability to:</p> <ol style="list-style-type: none"> 1. Understand the structure and purpose of the TOEFL Listening and Speaking sections 2. Employ a variety of test-taking strategies efficiently and effectively 	

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3. Listen for basic comprehension and pragmatic understanding in various academic listening contexts
4. Connect, summarize, and synthesize information from a variety of sources
5. Express opinions and speak extemporaneously in an organized manner on a variety of personal and academic topics
6. Participate in casual conversations and academic discussions
7. Converse with general intelligibility and clarity in grammar, vocabulary, pronunciation, stress, and intonation

Outline

	Date	Topics	Skills
Week 1	Apr 3 - Apr 7	<ul style="list-style-type: none"> - Introduction & Overview - Independent Speaking Tasks - Campus Listening Tasks 	<ul style="list-style-type: none"> - Extemporaneous speaking - Analyzing prompts - Expressing opinions - Identifying main ideas, major points, and important details
2	Apr 10 - Apr 14	<ul style="list-style-type: none"> - Integrated Speaking Tasks - Lecture Listening Tasks <p>*No Class April 14 (Passover)</p>	<ul style="list-style-type: none"> - Identifying main ideas, major points, and important details - Summarizing, paraphrasing, & synthesizing - Recognizing attitude & purpose - Making inferences and drawing conclusions
3	Apr 17 - Apr 21	<ul style="list-style-type: none"> - Independent Speaking Tasks - Lecture Listening Tasks 	<ul style="list-style-type: none"> - Accuracy - Organization and clarity - Summarizing, paraphrasing, & synthesizing - Recognizing topic changes
4	Apr 24 - Apr 28	<ul style="list-style-type: none"> - Integrated Speaking - Campus Listening Tasks 	<ul style="list-style-type: none"> - Summarizing, paraphrasing, & synthesizing - Authentic language - Organization and clarity - Accuracy
5	May 1 - May 5	<ul style="list-style-type: none"> - Review 	<ul style="list-style-type: none"> - Self-reflection and analysis - Resources for individual study
6	May 8	<ul style="list-style-type: none"> - Final Presentations! 	

Attendance Policy

Attendance for all sessions is required. If a student cannot attend one session, it will be the responsibility of the student to master the information covered. Repeated absences will result in a reduction of the student's grade.

At the end of the TOEFL Intensive, you will be required to take a placement exam. This serves two purposes: First, it allows you to see your progress. Second, it helps us place you if you decide to go back to the Academic Intensive program. The course itself doesn't count as a level, but if you do well on the placement exam, you will be placed in the level your score indicated you should be in.

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Grading Criteria	<table><tr><td>Attendance & Participation</td><td>25 %</td></tr><tr><td>Homework</td><td>25 %</td></tr><tr><td>Speaking & Listening Journal</td><td>25 %</td></tr><tr><td>Quizzes & Exams</td><td>25 %</td></tr></table> <hr/> <table><tr><td>A</td><td>93.0-100.0</td><td>C+</td><td>77.1-79.9</td></tr><tr><td>A-</td><td>90.0-92.9</td><td>C</td><td>73.0-77.0</td></tr><tr><td>B+</td><td>87.1-89.9</td><td>C-</td><td>70.0-72.9</td></tr><tr><td>B</td><td>83.0-87.0</td><td></td><td></td></tr><tr><td>B-</td><td>80.0-82.9</td><td>F</td><td>Below 70.0</td></tr></table>	Attendance & Participation	25 %	Homework	25 %	Speaking & Listening Journal	25 %	Quizzes & Exams	25 %	A	93.0-100.0	C+	77.1-79.9	A-	90.0-92.9	C	73.0-77.0	B+	87.1-89.9	C-	70.0-72.9	B	83.0-87.0			B-	80.0-82.9	F	Below 70.0
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W	<p>Students who do not wish to continue in a class must complete a WITHDRAWAL REQUEST FORM in the main office. They will receive a grade of “W” in the course.</p> <p>It is not designed to keep a student from failing a course. A ”W” grade may be issued to a student up to the midpoint of the course, as long as no failing grades have been recorded. “W” grades are not applicable for international students who are studying on an F1/I-20 student visa, nor for students in the CABPs program.</p>																												
R	ESL & Modern Language Only: Course must be repeated until minimum proficiency is attained.																												
Academic Dishonesty & Plagiarism	Important information for students about the consequences of cheating and plagiarism http://www.baruch.cuny.edu/academic/academic_honesty.html																												