

Westchester Community College
English Language Institute

Level: 2 ♦ Spring 2015

Instructor:	Amanda Meier	Class Time:	January 15–April 14, 2015
Email:	ameiersuny@gmail.com		6:30pm–9:30pm Tuesday & Thursday
Skype:	meieramanda	Classroom:	
GoogleVoice:	(804) 818-6237		
ELI Office Information:		Class Website:	www.wcclevel2spring15.weebly.com
Phone:	914-606-6600	Class Blog:	www.wcclevel2spring15.blogspot.com
Address:	Gateway Center, Room 234		

About This Class

Level 2 helps students improve their English speaking, listening, reading, and writing skills through individual and group activities. Students will improve their English language skills by participating in a variety of communicative activities, online discussions and blog posts, as well as listening to and recording podcasts. Students will gain experience reading short stories, online and print newspaper and magazine articles, websites and blogs. Students will compile a writing portfolio to showcase their best written work throughout the course.

Course Objectives

Students will be able to...

- ✓ Describe typical lives of average people
- ✓ Ask for and give advice
- ✓ Describe job skills
- ✓ Make requests
- ✓ Talk about life events
- ✓ Talk about possibilities
- ✓ Describe obligations
- ✓ Describe trips/moving
- ✓ Talk about native countries
- ✓ Compare cities/towns/countries
- ✓ Describe career goals
- ✓ Describe community activities
- ✓ Write descriptive and narrative paragraphs
- ✓ Describe spending money/simple bank transactions/shopping

Important Dates

January 15	First Day of Class
March 17 & 19	Spring Break – No Classes
April 14	Last Day of Class

Textbooks

Schoenberg, Irene. (2012). *Focus on Grammar 2A*. Fourth Edition.
Schoenberg, Irene. (2012). *Focus on Grammar 2A Workbook*. Fourth Edition.
London, Jack. *White Fang*. Penguin Readers Level 2.
Broukal, Milada. (2000). *What a Life!*

Program Policies:

Attendance

Students who attend 70% or more of classes are eligible to receive a completion certificate on the final day of the program.

Homework

Learning English takes a lot of practice! Students should dedicate at least 2 hours per week for homework and extra practice outside of class.

Technology

Students will be asked to use various websites and apps for class projects and assignments. If they have not already done so, they will be asked to create accounts for the following websites:

- ✓ Gmail / GoogleDrive
- ✓ Blogger
- ✓ Socrative

Course Schedule

<i>Unit</i>	<i>Week</i>	<i>Date</i>	<i>Topics</i>
Unit 1 <i>It's My Life</i>	1	Jan 15	Introduction Get-to-Know-You
	2	Jan 20	Talking & writing about life events and daily lives
		Jan 22	Describing obligations Reviewing tenses
	3	Jan 27	Talking & writing about native countries
		Jan 29	Reviewing past irregular verbs Comparatives & superlatives
Unit 2 <i>Shop Around</i>	4	Feb 3	Describing spending money
		Feb 5	Reading online shopping websites and print catalogues Count & non-count nouns
	5	Feb 10	Bank transactions & making requests
		Feb 12	Modals: polite request
	6	Feb 17	Describing community activities
		Feb 19	Adverbs of frequency
Unit 3 <i>Let's Move to the Country</i>	7	Feb 24	Comparing towns/cities/countries
		Feb 26	Comparatives & superlatives Novel: <i>White Fang</i>
	8	Mar 3	Asking for & giving advice
		Mar 5	Modals: advice Novel: <i>White Fang</i>
	9	Mar 10	Describing trips & moving
		Mar 12	Reviewing tenses & past irregular verbs Novel: <i>White Fang</i>
	10	Mar 17	Spring Break (No classes!)
		Mar 19	
Unit 4 <i>Workin' 9-5</i>	11	Mar 24	Describing career goals
		Mar 26	Talking about possibilities Modals: possibilities
	12	Mar 31	Describing job skills
		Apr 2	Modals: advice
	13	Apr 7	Course review
		Apr 9	Final presentations
	14	Apr 14	Last Day of Class!